

Welcome to Beacon Rise

“It is with great pleasure that I welcome you to our lovely school.

Beacon Rise is a place where children and adults have fun, work hard and achieve their very best.

It is a place where we all want to be, where mutual respect, a zest for life and a desire to learn come together to make Beacon Rise a school of excellence.

I feel proud to be the Headteacher of Beacon Rise.”



Chris Thomas

Our School

At Beacon Rise Primary School we believe it is essential to provide a well balanced, challenging curriculum. All children are encouraged to meet high teacher expectations and learn effectively.

We believe it important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including social, physical and spiritual development. We believe this to be important to allow each individual child to develop into a responsible member of the community.

To achieve this we strive to provide a school environment that is secure, stimulating, supportive and memorable, whereby each child feels valued as part of our community and encouraged to achieve their full potential.

At Beacon Rise Primary School we aim to provide an environment in which members of the school and wider community are accepted, understood, safe, secure, welcomed and challenged. We believe that each person has a unique and valuable contribution to make in enhancing and enriching our community.

We are committed to promoting equality of opportunity regardless of issues of race, belief, disability, sexuality, gender or class and to provide equality of access for all.

We have very high expectations of both adults and young people.

Our school is situated in Kingswood on the outskirts of the large historical city of Bristol, England. We have recently celebrated our hundredth birthday and the impressive Victorian buildings are still going strong.

Beacon Rise Primary School is set amongst large playing fields, on a hill with magnificent views across Bristol and towards the beautiful heritage city of Bath. The school is a stone's throw from Hanham Mount where John Wesley, one of the founders of Methodist Church, first preached to the masses in the open. A beacon, visible across the city, was placed on the site in the festival of Britain in 1951. It was replaced in 2007.

Bristol itself is an ancient trading city famous for its historical port and engineering heritage. The SS Great Britain and Clifton Suspension Bridge are found in the city. More recently Bristol is famed as the home of Concord, Aardman Animations – producers of the multi Academy Award winning Wallace and Gromit films, Banskys and the world famous Natural Division of the BBC.



Aims and Values

We aim to equip each child with the skills, confidence and knowledge which will be of use far beyond this primary experience through:

- i) Providing a challenging, broad and balanced curriculum, which allows each individual pupil to attain his/her full learning potential;
- ii) Providing a well planned, differentiated curriculum, ensuring all pupils' needs are met;
- iii) High expectations of teachers and the community.

We aim to work in equal partnership with parents to provide an environment where children feel safe and secure and enabled to play a full and responsible role within the community by:

- i) Encouraging children to develop a sense of caring for others and themselves both in their behaviour and attitudes;
- ii) Promoting reinforcement of positive attitudes and good behaviour thereby establishing a sense of achievement through belonging to the community of our school;
- iii) Ensuring equal opportunities are addressed throughout all aspects of the school day.

Physical

We aim to create an environment where children can develop and achieve their full physical potential through:

- i) Recognising the importance of exercise in promoting and maintaining good health
- ii) Raising awareness that a positive physical well-being enhances all other areas of development
- iii) Encouraging children to participate in all forms of sporting activities including competitive and non-competitive events in a non-threatening, secure environment.



Curriculum

Spiritual/Moral

We aim to develop an awareness of, and acknowledgement for, the spiritual and moral rights of each child, encourage questioning and reasoning within an appropriate spiritual and moral framework through:

- i) Providing an environment where each child feels valued and safe
- ii) Recognising the richly diverse beliefs held within our community
- iii) Providing opportunities for sharing knowledge and developing understanding of all community experiences
- iv) Encouraging children to distinguish between right and wrong and be aware of the consequences of their own actions

All curriculum areas are planned to answer the requirements of the National Curriculum and to provide a challenging, broad and balanced curriculum.

There are four core subjects: English, Maths, Science and Information Communication Technology.

There are six foundation subjects: History, Geography, Technology, Music, Art and Physical Education.

Personal, Social, Citizenship and Health Education is also taught. Sex and Relationship Education is offered to upper KS2 pupils as part of the PSHE policy. The school respects the legal right of any parent to withdraw his/her child from Sex Education.

Religious Education is also part of the National Curriculum. The school respects the legal right of any parent to withdraw his/her child with regard to RE.



Personal Items

Pupils should not bring personal or valuable items into school unless specifically requested. The school cannot be held responsible for loss of such items. The wearing of jewellery is discouraged. Only stud earrings may be worn but must be removed for P.E., games and swimming on the grounds of Health & Safety.

Admission

Parents wishing to visit the school prior to their child's admission are welcome to do so. They should ring the school office to make an appointment. Parents can obtain an application form from the school office during the Autumn Term prior to the start of the academic year for their 4-year-old child. South Gloucestershire Education Service handles all applications as per their admissions policy.

Parents can obtain an application form from the school office during the Autumn Term prior to the start of the academic year for their 3-year-old child. Having a Nursery place does not automatically guarantee a school place. Nursery and school need separate applications.

Educational Visits

Children's experience of life is extended by taking them out of school on day visits. These begin at an early age and are closely linked to the work of the class. Older children experience residential visits to a local outdoor activity centre.

Swimming

As part of the statutory PE curriculum pupils will attend weekly swimming sessions when they are in Year 3.



School Uniform

The school colours are grey and royal blue.

Boys

Grey trousers, short or long

White or blue shirt

Grey or royal pullover / sweatshirt

Girls

Grey skirt, pinafore dress or trousers

Blue or white shirt

Blue / white dress

Grey or royal blue jumper / cardigan / sweatshirt

School sweatshirts, cardigans, fleece jackets and polo-shirts with school logo for boys and girls can be purchased from Initially Yours, High Street, Hanham.

We would ask that children are dressed in a practical manner. Sensible shoes are important. High heels and strappy sandals are not suitable for school and could be dangerous.

CLOTHING FOR P.E. AND GAMES

All children must have appropriate clothing for P.E. and games, preferably black or navy shorts and white t-shirt, daps / trainers. All children must change for P.E. for hygiene reasons.

A named drawstring bag is necessary to keep P.E. clothes in.

It is important that all equipment and clothing should be clearly marked, with the child's name, as it is almost impossible to trace and return un-marked items.



Medical Matters

If your child has need of permanent medication e.g. asthmatics, the medicine – clearly marked with the child's name and the instructions for administering it, should be left in the school office. We have been instructed by the Authority that school employees are unable to administer short term medication – e.g. antibiotics, cough linctuses etc.

Minor accidents are treated in school - e.g. bumps and grazes. In the case of more serious accidents occurring at school we will inform you immediately.

If your child has been sick or had diarrhoea, please keep them at home for 48 hours after the symptoms subside. Infections of this kind spread very quickly where young children are concerned.

School Meals

The school provides a healthy eating menu. The weekly menus are displayed on the school notice boards.

Dinner money for the week must be paid on Monday.

Children are permitted to bring their own water bottle to school.

Children are permitted to bring fruit to school, which they may eat during their mid-morning break.

Foundation and KS1 children are given a free piece of fruit daily as part of South Gloucestershire LEA, Fruit and Vegetable Scheme. Sweets, biscuits and fizzy drinks are not permitted.

Parental Support

All parents automatically become members of the FBR (Friends of Beacon Rise). This is a wonderfully supportive group which organises a range of social and fund raising events throughout the year. It is run by a representative committee of staff and parents.



The Governing Body

The Governing Body is a group of people who are involved in making decisions and planning the future of the school. Our Governing Body consists of parents, teachers, support staff, Local Education Authority and Governors who are Co-opted from roles within the local area. Our Governing Body is actively supportive of the school, visible and approachable.

Home School Links

The school has an 'open door' policy. Parents are welcomed, valued and encouraged to participate in the life and workings of the school. We view the education of our children as a shared goal.

The school informs parents of their child's development in academic and social progress. Regular meetings, formal and informal, between parent and teacher frequently take place. Parents will receive an Annual Report of their child's progress at the end of each school year.

Beacon Rise Primary School has a Home School Agreement and a Homework Policy.

Beacon Rise has an active and supportive parent action group, Friends of Beacon Rise. The School enjoys good and rewarding relationships with parents and the wider community.

School Clubs

As well as your child's class work the school offers a variety of extra-curricular activities to enrich your child's learning experiences.

The activities may vary. All children are required to seek parental permission to attend. Regular attendance is encouraged. Your child will be notified of the clubs available.

Inclusion

The School has an Inclusion Leader and Link Governor with responsibility for Inclusion. The school policy is available on request and published on the school website.

It is our aim to ensure that provision is made for all pupils within our school to have full access to a challenging, broad and balanced curriculum.



We are proud of our school. As a team of highly professional colleagues we will do everything in our power to ensure our school aims are met and as a result your child's experience of school will be enriching, enjoyable and fulfilling. In order to best achieve this, we want to work in a genuine partnership with parents.



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