



BEACON RISE PRIMARY SCHOOL

Pupil Premium Funding (including Ever 6 children) 2016-17

Percentage FSM: 9.7% (55 pupils)

Funding Allocation: £85,800

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Sutton Trust)	Intended Outcomes	How Impact will be Measured	Impact
Pupil Premium Leader Time	£8,800.00	<p>Rigorous monitoring and tracking with a focus on FSM pupils, who are not making expected progress.</p> <p>Leading progress meetings with staff to ensure quality first teaching and appropriate interventions/provisions are used to accelerate pupil progress.</p> <p>Leading small group maths tuition for pupils in Year 6</p> <p>Sutton Trust: Small group tuition +4 months and 1:1 tuition +5months</p>	More pupils achieving expected outcomes and good or better progress	Numbers of pupils meeting expected outcomes and good or better progress.	<p>By the end of EYFS 83% PP pupils achieved a good level of development (5 pupils out of 6). 81% of our non-PP pupils achieved a good level of development. Therefore, our PP pupils achievement was higher than our non PP pupils.</p> <p>The attainment of our PP pupils meeting expectation at KS1 was 50% in reading, writing and maths combined. This is a 10% increase from 15-16. The attainment of our non-PP pupils was 78% in reading, writing and maths combined.</p>

					<p>The attainment of our PP pupils meeting expectation in reading, writing and maths combined by the end of KS2 is 86%. This is 19% above the national average for PP pupils (67%) and 15% above the national average for all pupils (61%).</p> <p>This is 30% pupil progress above expectation.</p> <p>The gap between PP pupils (86%) and non-PP pupils (89%) is 3%.</p> <p>This data shows that over time the difference between our PP pupils and non-PP pupils is diminished.</p>
Vulnerable Pupil Group	£2,480.00	PP Lead to lead Vulnerable Pupil Group – this includes rigorous monitoring and tracking of FSM pupils, LAC pupils, monitoring attendance, leading SAF meetings and/or attending case conferences.	<p>Increased attendance and reduced number of broken weeks.</p> <p>All pupils who are facing difficult and challenging circumstances are identified and supported socially, emotionally and academically to ensure all that they thrive in our school.</p>	<p>Percentage attendance and reduced number of broken weeks over the year.</p> <p>Numbers of pupils making expected progress or greater.</p>	<p>The attendance of our PP pupils was 95.1% compared to 96.6% for all our pupils.</p> <p>The percentage of broken weeks has reduced by 0.9% to 2.8% for all pupils.</p> <p>The attainment of our vulnerable pupils meeting expectation in reading, writing and maths combined by the end of KS2 is 86%. The attainment of our non-vulnerable pupils meeting expectation in reading,</p>

					<p>writing and maths is 90%. The gap is 4%.</p> <p>This shows the gap between our vulnerable and non-vulnerable pupils is diminished.</p>
School Trips Subsidy	£600.00	Subsidised trips for enrichment Sutton Trust: Social and emotional learning +4 months	PP pupils are able to take part in high quality enrichment activities.	Raised attendance with school trips and residential.	100% pupils attended school trips or residential trips.
Educational Psychology Support/ Inclusion Support	£4,321.00	Educational Psychology and Inclusion Support purchased from South Glos to meet the needs of children. Sutton Trust: Small group tuition +4 months, 1:1 tuition +5months, social and emotional learning +4months	Pupils supported to remove barriers to their learning.	Barriers to learning reduced.	<p>Interventions have been successfully monitored and adapted as required.</p> <p>By the end of KS2 the gap between PP pupils (86%) and non PP pupils (89%) is 3%. Pupil progress of PP pupils is +30% in reading, writing and maths combined.</p> <p>The attainment of our PP pupils meeting expectation at KS1 was 50% in reading, writing and maths combined. This is a 10% increase from 15-16. The attainment of our non-PP pupils was 78% in reading, writing and maths combined.</p> <p>By the end of EYFS 83% PP pupils achieved a good level of development (5 pupils out</p>

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Play Leader	£2982.00	<p>Play intervention work with small groups of identified pupils across the school to support social need and vulnerability at lunchtimes.</p> <p>Sutton Trust: social and emotional learning +4months</p>	Pupils, with specific social and emotional needs, met at lunchtimes.	Emotional needs met.	<p>Support in place at lunchtime. Number of pupils needing this support has reduced. Emotional needs met.</p>
Teacher and TA Intervention	£62,800.00	<p>Intervention work with small groups of identified children across the school to include:</p> <ul style="list-style-type: none"> • English and maths to secure accelerated progress and improved attainment • Social and/or nurture interventions to support pupils well being <p>Sutton Trust: Small group tuition +4 months, 1:1 tuition +5months, social and emotional learning +4months</p>	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths.</p> <p>Increased confidence in pupils with social and emotional needs.</p>	<p>Gap between FSM and non FSM pupils is closing. Improved attainment. Improved progress. Emotional needs met.</p>	<p>Interventions have been successfully monitored and adapted as required. By the end of KS2 the gap between PP pupils (86%) and non PP pupils (89%) is 3%. Pupil progress of PP pupils is +30% in reading, writing and maths combined.</p> <p>The attainment of our PP pupils meeting expectation at KS1 was 50% in reading, writing and maths combined. This is a 10% increase from 15-16. The attainment of our non-PP pupils was 78% in reading, writing and maths combined.</p>

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HomeBR – Breakfast and After School Clubs	£980.00	Pupils needing before and after school care are supported. Pupils receive a breakfast.	All pupils in receipt of pupil premium are allocated a place at Breakfast or After School Club a place if necessary.	Pupils allocated places.	Places offered and accepted. Breakfast given.
Family Liaison Officer	£3100.00	Family and parent support to raise engagement through coffee mornings, workshops, 1:1 sessions to signpost, completing referrals and attending SAF meetings.	Parents and families, of our vulnerable pupils, are engaged with the school community.	Number of parents who are disengaged with school is reduced.	Parents and our vulnerable families are engaged. High attendance at child friendly workshops, adult learning workshops and coffee mornings. SAFs in place to support families as necessary.