



Welcome

Reading with your child Mr Wills

Aims



- How we deliver reading at school.
- Books we have on offer.
- How you can support your child's learning.
- How we teach phonics.
- How to access online resources.

What we'll send home



- Reading records for every child
- Reading book or reading activity
- Please keep both in the book bag at all times

How we deliver reading



- Look at cover, pictures etc.
- ▶ Tune into sounds- 'what can you see?'
- Blending title (reading)
- Flick through book, look at pictures
- Orally tell story– language development time
- Finally read book (or part of book)
 - All should take less than 10 mins

Reading time

Children hold book



- Minimal distractions eg; TV, dog, radio etc.
- Sitting in an upright comfortable position
- Clear expectations this is reading time- not a request!

What to do



Record every time you read with your child

27/11	Jen and the Big	She struggled reading 'hatch'. Good
	Egg	attempt at reading the word 'the'.

Supporting Home Learning



- ▶ Ideally reading/home learning for 5-10 minutes, 4 times a week.
- We will send home one letter a term to say how many times you have read with your child, taken from the reading record.
- Reminders in a letter if your child hasn't read for over a week.

How we teach Phonics

- Follow letters and sounds-all online
- Broken down into phases.
- Phase 2
 - s, a, t, p
 - i, n, m, d
 - g, o, c, k
 - ck, e, u, r
 - h, b, f, ff, l, ll, ss
- Children learn actions for the sounds.
- Referred to as sounds rather than letters.

How we teach Phonics



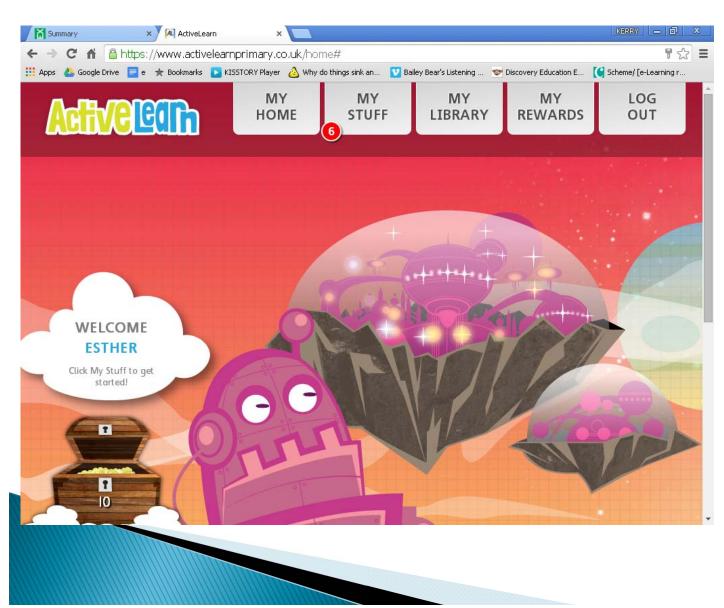
- Blending-how children read
 - ∘ c−a−t
- Segmenting-how children spell
 - Robot arms

The books





Bug club





Welcome screen like this

And Finally...

- Any questions?
- One book a week at the child's level
- Lining up in the mornings
- Parent Voice
 - Parent Helpers
 - Wow Certificates
 - Sharing Learning
 - 'Together Time'