

BEACON RISE PRIMARY SCHOOL



Pupil Premium Funding Impact Report (including Ever 6 children) 2017-18

Percentage FSM: 5% (28 pupils)

Percentage PP: 9% (54 pupils)

Funding Allocation: £88,440

Assessment Data for Year 2017-18

EYFS End of Year Attainment	PP Pupils (10 Pupils)	National for All Pupils	Gap
Good Level of Development	50%	72%	-22%

	PP Pupils (5 Pupils)	National for All Pupils	Gap
Year 1 Phonics	100%	83%	+17%

End of KS1 Attainment	PP Pupils (8 pupils)	National for All Pupils	Gap
Reading	25%	75%	-50%
Writing	38%	70%	-32%
Maths	38%	76%	-38%

End of KS2 Attainment	PP Pupils (10 pupils)	National for All Pupils	Gap
Reading	80%	75%	+5%
GPS	90%	78%	+12%
Writing	100%	78%	+22%
Maths	100%	76%	+14%
Reading, Writing and Maths	80%	64%	+16%

End of KS2 Progress	PP Pupils (10 pupils)
Reading	2.07
Writing	5.99
Maths	5.14

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Sutton Trust)	Intended Outcomes	How Impact will be Measured	Impact
Pupil Premium Leader Time	£9,200.00	<p>Rigorous monitoring and tracking with a focus on FSM/PP pupils, who are not making expected progress.</p> <p>Leading progress meetings with staff to ensure quality first teaching and appropriate interventions/provisions are used to accelerate pupil progress.</p> <p>Leading small group maths tuition for pupils in Year 6</p> <p>Sutton Trust: Small group tuition +4 months and 1:1 tuition +5months</p>	<p>More pupils achieving expected standard in reading, writing and maths and making good or better progress.</p>	<p>Number of pupils achieving expected standard in reading, writing and maths and their progress.</p>	<p>By the end of EYFS 50% PP pupils achieved a good level of development (5 pupils out of 10. 85% of our non-PP pupils achieved a good level of development.</p> <p>100% of our PP pupils passed the phonics test in Year 1.</p> <p>The attainment of our PP pupils meeting expectation at KS1 was 25% in reading, 38% in writing and 38% in maths</p> <p>The KS2 attainment of our PP pupils meeting national expectation is:</p> <ul style="list-style-type: none"> • 80% reading • 90% GPS • 100% writing • 100% maths • 80% R, W & M.

National averages for all pupils are:

- 75% reading
- 78% GPS
- 78% writing
- 76% maths
- 64% R, W & M.

This shows that the attainment of our PP pupils is above national average in all areas and 16% above in reading, writing and maths combined.

Our LAC pupils attained the greater depth standard in all areas.

The progress our PP pupils made was:

- 2.07 reading
- 5.99 writing
- 5.14 maths.

The progress our LAC pupils made was:

- 9.55 reading
- 8.32 writing
- 5.06 maths.

The progress all our pupils made was:

					<ul style="list-style-type: none"> • 1.7 reading • 5.2 writing • 3.8 maths. <p>The progress our PP and LAC pupils made was greater than the progress of all pupils.</p> <p>This data shows that over time the difference between our PP pupils and non-PP pupils is diminished.</p>
Vulnerable Pupil Group	£2,100.00	PP Lead to lead Vulnerable Pupil Group – this includes rigorous monitoring and tracking of FSM pupils, LAC pupils and monitoring attendance.	Increased attendance and reduced number of broken weeks. All pupils who are facing difficult and challenging circumstances are identified and supported - socially, emotionally and academically to ensure all that they thrive in our school.	Percentage attendance increased and reduced number of broken weeks over the year.	<p>The attendance of our FSM pupils was 95.2% compared to 96.7% for all our pupils. The percentage of broken weeks has reduced by 1.1% to 10% for PP pupils. The LA attendance of FSM pupils was 92.9% compared to 95.9% for all our pupils.</p> <p>5 families received SAM regular SAM meetings.</p> <p>This shows that our FSM pupils and all pupils' attendance is above LA.</p>
Family Liaison Officer	£7,009	Family and parent support to raise engagement through coffee mornings, workshops, 1:1 sessions to signpost, completing referrals,	Parents and families of our vulnerable pupils are engaged. Individual pupil need is met and attainment is	Number of parents who are disengaged in school is reduced. Pupils social, emotional and	A comprehensive package of support for vulnerable pupils and their families is in place and impact monitored.

		<p>attending/leading SAF meetings and attending case conferences. Individual or group emotional support provided to pupils as necessary.</p>	<p>at least expected standard.</p>	<p>mental health needs are met.</p>	<p>In the last year 45 pupils and their families were supported through individual bespoke support, SAFs, CiN meetings and PEPs.</p> <p>Attendance and engagement with the school have been improved.</p>
<p>Teacher and TA Intervention</p>	<p>£69,164</p>	<p>Intervention work with small groups of identified children across the school to include:</p> <ul style="list-style-type: none"> • English and maths to secure accelerated progress and improved attainment • Social and/or nurture interventions to support pupils well being <p>Sutton Trust: Small group tuition +4 months, 1:1 tuition +5months, social and emotional learning +4months</p>	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths. Increased confidence in pupils with social and emotional needs.</p>	<p>Gap between PP and non PP pupils is closing. Improved attainment. Improved progress. Emotional needs met.</p>	<p>Interventions have been successfully monitored and adapted as required.</p> <p>By the end of EYFS 50% PP pupils achieved a good level of development (5 pupils out of 10. 85% of our non-PP pupils achieved a good level of development.</p> <p>100% of our PP pupils passed the phonics test in Year 1.</p> <p>The attainment of our PP pupils meeting expectation at KS1 was 25% in reading, 38% in writing and 38% in maths</p>

The KS2 attainment of our PP pupils meeting national expectation is:

- 80% reading
- 90% GPS
- 100% writing
- 100% maths
- 80% R, W & M.

National averages for all pupils are:

- 75% reading
- 78% GPS
- 78% writing
- 76% maths
- 64% R, W & M.

This shows that the attainment of our PP pupils is above national average in all areas and 16% above in reading, writing and maths combined.

The progress our PP pupils made was:

- 2.07 reading
- 5.99 writing
- 5.14 maths.

					<p>The progress all our pupils made was:</p> <ul style="list-style-type: none"> • 1.7 reading • 5.2 writing • 3.8 maths. <p>The progress our PP pupils made was greater than the progress of all pupils.</p> <p>This data shows that over time the difference between our PP pupils and non-PP pupils is diminished.</p>
<p>Educational Psychology Support/ Inclusion Support</p>	<p>£4,321.00</p>	<p>Educational Psychology and Inclusion Support purchased from South Glos to meet the needs of children. Sutton Trust: Small group tuition +4 months, 1:1 tuition +5months, social and emotional learning +4months</p>	<p>Pupils supported to remove barriers to their learning.</p>	<p>Number of pupils achieving expected standard in reading, writing and maths and their progress.</p>	<p>Individual needs met through:</p> <ul style="list-style-type: none"> • Individual assessments • Advice given • Parental workshops on anxiety • Group and individual parent sessions. <p>Whole school approaches implemented to ensure needs are met This data shows that over time the difference between our PP pupils</p>

					and non-PP pupils is diminished.
Speech and Language Therapist	£2,874	Speech and Language Therapist purchased from South Glos to meet the needs of children. Sutton Trust: Small group tuition +4 months, 1:1 tuition +5months, social and emotional learning +4months	Pupils supported to remove barriers to their learning.	Pupils' language is appropriate for their age.	Individual pupils supported through 1:1 sessions with the speech therapist and targets set. Pupil's language in more in line with their age.
School Trips Subsidy	£695.00	Subsidised trips for enrichment Sutton Trust: Social and emotional learning +4 months	PP pupils are able to take part in high quality enrichment activities.	Raised attendance with school trips and residential trips.	No PP pupil has missed an enrichment activity, school trip or residential due to funding.
Play Leader	£3707.00	Play intervention work with small groups of identified pupils across the school to support social need and vulnerability at lunchtimes. Sutton Trust: social and emotional learning +4months	Pupils with specific social and emotional needs are met at lunchtimes.	Emotional needs met.	Needs of individual pupils are being met.
HomeBR – Breakfast and After School Clubs	£1,950.00	Pupils needing before and after school care are supported. Pupils receive a breakfast.	All pupils in receipt of pupil premium who require a place at Breakfast or After School Club are allocated a place.	Pupil need met.	No PP pupil has missed a place in breakfast or after school club due to funding. No PP pupil has missed a breakfast due to funding