



BEACON RISE PRIMARY SCHOOL

Pupil Premium Funding Impact Report (including Ever 6 children) 2018-19

Percentage FSM: 6.72% (42 pupils)
Funding Allocation: £86,800

Percentage PP: 9.28% (58 pupils)

Assessment Data for Year 2018-19

EYFS End of Year Attainment	PP Pupils (7 Pupils)	National for All Pupils	Gap
Good Level of Development	43%	72%	-29%

	PP Pupils (13 Pupils)	National for All Pupils	Gap
Year 1 Phonics	85%	82%	+3%

End of KS1 Attainment	PP Pupils (7 pupils)	National for All Pupils	Gap
Reading	86%	75%	+11%
Writing	86%	69%	+17%
Maths	86%	76%	+10%
Reading, Writing and Maths	86%	65%	+21%

End of KS2 Attainment	PP Pupils (5 pupils)	National for All Pupils	Gap
Reading	80%	73%	+7%
GPS	80%	78%	+2%
Writing	80%	78%	+2%
Maths	100%	76%	+24%
Reading, Writing and Maths	60%	65%	-5%

End of KS2 Progress	PP Pupils (5 pupils)
Reading	0.83
Writing	2.95
Maths	4.98

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Education Endowment Foundation)	Intended Outcomes	How Impact will be Measured	Impact
Pupil Premium Leader Time	£9,500.00	<p>Rigorous monitoring and tracking with a focus on PP pupils, who are not making expected progress. Leading progress meetings with staff to ensure quality first teaching and appropriate interventions/provisions are used to accelerate pupil progress. Leading small group maths and reading tuition for pupils in Year 6.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>small group tuition +4 months</i> • <i>1:1 tuition +5months</i> • <i>Early Years interventions +5 months</i> • <i>reading comprehension strategies +6 months</i> 	<p>More pupils achieving expected standard or better in reading, writing and maths and making good or better progress.</p> <p>Reduce the gap between our PP pupils and non PP pupils in Reception and KS1.</p>	<p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Gap reduced between our PP pupils and non PP pupils in Reception and KS1.</p>	<p>EYFS gap is 29% between our PP pupils and national for all pupils. This has reduced from a 35% in 17-18.</p> <p>85% of our PP pupils passed the phonics test.</p> <p>KS1 PP pupils achieved 20% above the national average for all pupils in R,W&M combined. KS1 PP pupils attained above national for all pupils in reading, writing and maths. The gap has closed.</p> <p>The KS2 attainment of our PP pupils meeting national expectation is:</p> <ul style="list-style-type: none"> • 80% reading • 80% GPS • 80% writing • 100% maths • 60% R, W & M.

					<p>National averages for all pupils are:</p> <ul style="list-style-type: none"> • 73% reading • 78% GPS • 78% writing • 76% maths • 65% R, W & M. <p>This shows that the attainment of our PP pupils is above national average in all subject areas.</p> <p>The progress our PP pupils made was:</p> <ul style="list-style-type: none"> • 0.83 reading • 2.95 writing • 4.98 maths.
Vulnerable Pupil Group	£2,730.00	<p>PP Lead to lead Vulnerable Pupil Group. This includes:</p> <ul style="list-style-type: none"> • leading termly meetings • rigorous monitoring and tracking of FSM pupils, PP pupils, LAC pupils attainment and progress; • rigorous monitoring and tracking of pupil attendance and ensuring strategies to improve attendance are put in place; • Rigorous monitoring of teacher concerns on pupil well-being and implementing strategies to support these. 	<p>Increased attendance and reduced number of broken weeks.</p> <p>All pupils who are facing difficult and challenging circumstances are identified and supported - socially, emotionally and academically to ensure all that they thrive in our school.</p>	<p>Percentage attendance increased and reduced number of broken weeks over the year.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p>	<p>The attendance of our FSM pupils was 95.8% compared to 96.7% for all our pupils. This is a 0.7% increase on the previous year. The LA attendance of FSM pupils was 93.1% compared to 96.1% for all pupils.</p> <p>The percentage of broken weeks has</p>

		<p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>small group tuition +4 months</i> • <i>1:1 tuition +5months</i> • <i>Early Years interventions +5 months</i> • <i>parental engagement +3 months</i> • <i>social and emotional learning +4 months</i> 			<p>increased by 2.5% to 12.5% for PP pupils.</p> <p>6 families received regular SAM meetings.</p> <p>This shows that our FSM pupils and all pupils' attendance is above LA.</p>
Family Liaison Officer	£10, 556 salary £4k additional costs	<p>Family and parent support to raise engagement through:</p> <ul style="list-style-type: none"> • coffee mornings; • workshops; • 1:1 family support; • 1:1 sessions to signpost; • completing referrals; • attending/leading SAF meetings; • attending case conferences. <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>parental engagement +3 months</i> • <i>social and emotional learning +4 months</i> 	<p>Parents and families of our vulnerable pupils are engaged.</p> <p>Individual pupil need is met and attainment is at least expected standard.</p>	<p>Number of parents who are disengaged in school is reduced.</p> <p>Pupils social, emotional and mental health needs are met.</p>	<p>A comprehensive package of support for vulnerable pupils and their families is in place and impact monitored.</p> <p>Many families were supported through individual bespoke support, SAFs, CiN meetings and PEPs.</p> <p>Attendance and engagement with the school have been improved.</p>
Teacher and TA Intervention	£74,784	<p>Intervention work with small groups of identified children across the school to include:</p> <ul style="list-style-type: none"> • English and maths to secure accelerated progress and improved attainment • social and/or nurture interventions to support pupils well being 	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths.</p>	<p>Gap between FSM and non FSM pupils is closing.</p> <p>Increased number of pupils achieving expected standard or better in reading,</p>	<p>EYFS gap is 29% between our PP pupils and national for all pupils. This has reduced from a 35% in 17-18.</p>

		<p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>small group tuition +4 months</i> • <i>1:1 tuition +5months</i> • <i>Early Years interventions +5 months</i> • <i>reading comprehension strategies +6 months</i> • <i>social and emotional learning +4 months</i> 	<p>Increased confidence in pupils with social and emotional needs.</p>	<p>writing and maths and their progress.</p> <p>Emotional and social needs of all pupils is met.</p>	<p>85% of our PP pupils passed the phonics test.</p> <p>KS1 PP pupils achieved 20% above the national average for all pupils in R,W&M combined. KS1 PP pupils attained above national for all pupils in reading, writing and maths. The gap has closed.</p> <p>The KS2 attainment of our PP pupils meeting national expectation is:</p> <ul style="list-style-type: none"> • 80% reading • 80% GPS • 80% writing • 100% maths • 60% R, W & M. <p>National averages for all pupils are:</p> <ul style="list-style-type: none"> • 73% reading • 78% GPS • 78% writing • 76% maths • 65% R, W & M.
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Attachment Aware Training	£1,120	<p>SENCO and Family Liaison Officer to attend 3 x days training on Attachment Aware. Time in school to lead and implement strategies that will lead to a whole school approach. Lead staff training and disseminate information. Support individual families as necessary.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>social and emotional learning +4 months</i> 	<p>All staff are aware of Attachment.</p> <p>Whole school approach implemented to ensure the social and emotional needs of all pupils is met.</p>	<p>Whole school approach in place.</p> <p>Social and emotional needs of all pupils is met.</p>	<p>Staff are trained with strategies to support pupils with attachment.</p> <p>Teachers are trained in emotion coaching.</p> <p>Intervention to support pupils with social and emotional needs is in place.</p>
School Trips Subsidy	£695.00	<p>Subsidised trips for enrichment.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>Social and emotional learning +4 months</i> 	<p>PP pupils are able to take part in high quality enrichment activities.</p>	<p>Raised attendance with school trips and residential trips.</p>	<p>No PP pupil has missed an enrichment activity, school trip or residential due to funding.</p>

Play Leader	£3674.00	<p>Play intervention work with small groups of identified pupils across the school to support social need and vulnerability at lunchtimes.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>social and emotional learning +4 months</i> 	Pupils with specific social and emotional needs are met at lunchtimes.	Emotional needs met.	Needs of individual pupils are being met.
HomeBR – Breakfast and After School Clubs	£1,900.00	<p>Pupils needing before and after school care are supported.</p> <p>Pupils receive a breakfast</p>	All pupils in receipt of pupil premium who require a place at Breakfast or After School Club are allocated a place.	Pupil need met.	<p>No PP pupil has missed a place in breakfast or after school club due to funding.</p> <p>No PP pupil has missed a breakfast due to funding.</p>
Bespoke pupil led support	£2,000	General ad hoc provision as required	Social and care needs are met.	Vulnerable pupil group evidence reflects social engagement and academic success.	Individual pupil needs have been met.
Total PP spend	£100,403.00				