



BEACON RISE PRIMARY SCHOOL

Pupil Premium Funding (including Ever 6 children) 2019-22

Percentage FSM: 6.5% (41 pupils) 2019-2020
7.97% (50 pupils) 2020-2021

Percentage PP: 8% (53 pupils) 2019-2020
11% (67 pupils) 2020-21

Funding Allocation: 2019-2020 - £76,730,
2020-2021 - £91,924

Assessment Data for Year 2018-19

EYFS End of Year Attainment	PP Pupils (7 Pupils)	National for All Pupils	Gap
Good Level of Development	43%	72%	-29%

	PP Pupils (13 Pupils)	National for All Pupils	Gap
Year 1 Phonics	85%	82%	+3%

End of KS1 Attainment	PP Pupils (7 pupils)	National for All Pupils	Gap
Reading	86%	75%	+11%
Writing	86%	69%	+17%
Maths	86%	76%	+10%
Reading, Writing and Maths	86%	65%	+21%

End of KS2 Attainment	PP Pupils (5 pupils)	National for All Pupils	Gap
Reading	80%	73%	+7%
GPS	80%	78%	+2%
Writing	80%	78%	+2%
Maths	100%	76%	+24%
Reading, Writing and Maths	60%	65%	-5%

End of KS2 Progress	PP Pupils (5 pupils)
Reading	0.83
Writing	2.95
Maths	4.98

3 Year Strategy Outcomes (2019-22)

Outcome 1	By the end of KS2, >90% pupils achieving the expected standard or better in reading, writing and maths.
Outcome 2	No gap between PP and non PP pupils by the end of KS2.
Outcome 3	All pupils able to read fluently and 85% of pupils achieve the expected standard or above by the end of KS1 and 95% or better pass the phonics test in Year 1.
Outcome 4	No gap between FSM and all pupils attendance.

Spend for 2019-20

Outcome 1 By the end of KS2, >90% pupils achieving the expected standard or better in reading, writing and maths.

Outcome 2 No gap between PP and non PP pupils by the end of KS2.

Outcome 3 All pupils able to read fluently and 85% of pupils achieve the expected standard or above by the end of KS1 and 95% or better pass the phonics test in Year 1.

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Education Endowment Foundation)	Intended Outcomes	How Impact will be Measured	Impact
Pupil Premium Leader Time	£11,300.00	<p>Rigorous monitoring and tracking with a focus on PP pupils, who are not making expected progress.</p> <p>Leading progress meetings with staff to ensure quality first teaching and appropriate interventions/provisions are used to accelerate pupil progress.</p> <p>Leading small group maths and reading tuition for pupils in Year 6.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>small group tuition +4 months</i> <i>1:1 tuition +5months</i> <i>Early Years interventions +5 months</i> <i>reading comprehension strategies +6 months</i> 	<p>By the end of KS2, >80% pupils achieving expected standard or better in reading, writing and maths and making good or better progress.</p> <p>Gap between PP and non PP pupils by the end of KS2 is <5%.</p>	<p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Data analysis – no obvious gap.</p>	<p>No validated outcomes due to Covid 19.</p> <p>All internal data was monitoring and tracked until March 2020. Tier 1 (Whole Class Teaching) and Tier 2 (Targeted Support) strategies were in place, shared and discussed at PPMs.</p>

Teacher and TA Intervention	£75, 650	<p>Intervention work with small groups of identified children across the school to include:</p> <ul style="list-style-type: none"> English and maths to secure accelerated progress and improved attainment social and/or nurture interventions to support pupils well being <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>small group tuition +4 months</i> <i>1:1 tuition +5months</i> <i>Early Years interventions +5 months</i> <i>reading comprehension strategies +6 months</i> <i>social and emotional learning +4 months</i> 	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths.</p> <p>Increased confidence in pupils with social and emotional needs.</p>	<p>Gap between PP and non PP pupils has closed.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Emotional and social needs of all pupils is met.</p>	<p>No validated outcomes due to Covid 19.</p> <p>All internal data was monitoring and tracked until March 2020. Tier 1 (Whole Class Teaching) and Tier 2 (Targeted Support) strategies were in place, shared and discussed at PPMs.</p>
Play Leader	£3916.00	<p>Play intervention work with small groups of identified pupils across the school to support social need and vulnerability at lunchtimes.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>social and emotional learning +4 months</i> 	<p>Pupils with specific social and emotional needs are met at lunchtimes.</p>	<p>Emotional needs met.</p>	<p>All pupils were supported at lunchtimes. Key staff were aware of pupils and ensured they were fully involved in play.</p>
Year 1 Reading Assistant	£1,686	<p>Reading Assistant to listen to individual pupils read daily in Year 1. Promote a love of reading and focus on new vocabulary</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>1:1 tuition +5months</i> 	<p>All pupils able to read fluently and 85% of pupils achieve the expected standard or above by the end of Year 1.</p>	<p>Raise achievement in reading by the end of Year 1.</p>	<p>No validated outcomes due to Covid.</p> <p>All internal data was monitoring and tracked until March 2020. Tier 1 (Whole Class Teaching) and Tier 2 (Targeted Support) strategies</p>

					<p>were in place, shared and discussed at PPMs.</p> <p>Current Year 2 data standardised data shows reading is expected.</p>
--	--	--	--	--	---

Outcome 4 No gap between FSM and all pupils attendance.

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Education Endowment Foundation)	Intended Outcomes	How Impact will be Measured	Impact
Vulnerable Pupil Group	£2,950.00	<p>PP Lead to lead Vulnerable Pupil Group. This includes:</p> <ul style="list-style-type: none"> • leading termly meetings • rigorous monitoring and tracking of FSM pupils, PP pupils, LAC pupils attainment and progress; • rigorous monitoring and tracking of pupil attendance and ensuring strategies to improve attendance are put in place; • Rigorous monitoring of teacher concerns on pupil well-being and implementing strategies to support these. <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>small group tuition +4 months</i> • <i>1:1 tuition +5months</i> • <i>Early Years interventions +5 months</i> • <i>parental engagement +3 months</i> 	<p>FSM and all pupils attendance gap is <0.9% and number of broken weeks is <3.8%.</p> <p>All pupils who are facing difficult and challenging circumstances are identified and supported - socially, emotionally and academically to ensure all that they thrive in our school.</p>	<p>Percentage attendance increased and reduced number of broken weeks over the year.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p>	<p>No validated outcomes due to Covid.</p> <p>All internal data was monitoring and tracked until March 2020. SAM meetings and regular phone calls/meetings were in place to support families where attendance was low.</p>

		<ul style="list-style-type: none"> • <i>social and emotional learning +4 months</i> 			
Family Liaison Officer	£12,252 salary £4k additional costs	<p>Family and parent support to raise engagement through:</p> <ul style="list-style-type: none"> • coffee mornings; • workshops; • 1:1 family support; • 1:1 sessions to signpost; • completing referrals; • attending/leading SAF meetings; • attending case conferences. <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>parental engagement +3 months</i> • <i>social and emotional learning +4 months</i> 	<p>Parents and families of our vulnerable pupils are engaged.</p> <p>Individual pupil need is met and attainment is at least expected standard.</p>	<p>Number of parents who are disengaged in school is reduced.</p> <p>Pupils social, emotional and mental health needs are met.</p>	<p>A comprehensive package of support for vulnerable pupils and their families is in place and impact monitored.</p> <p>Many families were supported through individual bespoke support, SAFs, CiN meetings and PEPs.</p> <p>This level of support continued through lockdown with weekly or twice a week phone calls to parents. Pupils in school met the Family Liaison Officer twice a week too. All necessary support was actioned.</p>
School Trips Subsidy	£695.00	<p>Subsidised trips for enrichment.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>Social and emotional learning +4 months</i> 	PP pupils are able to take part in high quality enrichment activities.	Raised attendance with school trips and residential trips.	No PP pupil has missed an enrichment activity, school trip or residential due to funding.

Bespoke pupil led support	£2,000	General ad hoc provision as required	Social and care needs are met.	Vulnerable pupil group evidence reflects social engagement and academic success.	All pupil need was met.
---------------------------	--------	--------------------------------------	--------------------------------	--	-------------------------

Total PP Spend £112,451.00

Spend for 2020-21

Outcome 1 By the end of KS2, >90% pupils achieving the expected standard or better in reading, writing and maths.

Outcome 2 No gap between PP and non PP pupils by the end of KS2.

Outcome 3 All pupils able to read fluently and 85% of pupils achieve the expected standard or above by the end of KS1 and 95% or better pass the phonics test in Year 1.

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Education Endowment Foundation)	Intended Outcomes	How Impact will be Measured	Impact
Pupil Premium Leader Time	£12,500.00	<p>Rigorous monitoring and tracking with a focus on PP pupils, who are not making expected progress.</p> <p>Leading progress meetings with staff to ensure quality first teaching and appropriate interventions/provisions are used to accelerate pupil progress.</p> <p>Leading small group maths and reading tuition for pupils in Year 6.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>small group tuition +4 months</i> <i>1:1 tuition +5months</i> <i>Early Years interventions +5 months</i> <i>reading comprehension strategies +6 months</i> 	<p>By the end of KS2, >80% pupils achieving expected standard or better in reading, writing and maths and making good or better progress.</p> <p>Gap between PP and non PP pupils by the end of KS2 is <5%.</p>	<p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Data analysis – no obvious gap.</p>	

Teacher and TA Intervention	£86, 950 (an additional £11, 300 from the government catch up funding)	<p>Intervention work with small groups of identified children across the school to include:</p> <ul style="list-style-type: none"> English and maths to secure accelerated progress and improved attainment social and/or nurture interventions to support pupils well being <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>small group tuition +4 months</i> <i>1:1 tuition +5months</i> <i>Early Years interventions +5 months</i> <i>reading comprehension strategies +6 months</i> <i>social and emotional learning +4 months</i> 	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths.</p> <p>Increased confidence in pupils with social and emotional needs.</p>	<p>Gap between PP and non PP pupils has closed.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Emotional and social needs of all pupils is met.</p>	
Teacher Feedback	£25, 650 (from the government catch up funding)	<p>Teacher feedback to individual pupils to identified pupils across the school:</p> <ul style="list-style-type: none"> Reading, writing and maths to secure accelerated progress and improved attainment social and/or nurture interventions to support pupils well being <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> <i>feedback +8 months</i> <i>Metacognition +7 months</i> 	<p>Accelerated progress and raised attainment for pupils identified as needing additional support in English and Maths.</p> <p>Increased confidence in pupils with social and emotional needs.</p>	<p>Gap between PP and non PP pupils has closed.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p> <p>Emotional and social needs of all pupils is met.</p>	
Year 1 and Year 5 Reading Assistant	£7,334	<p>Reading Assistant to listen to individual pupils read daily in Year 1 and Year 5. Promote a love of reading and focus on new vocabulary</p> <p><i>Education Endowment Foundation:</i></p>	<p>All pupils able to read fluently and 85% of pupils achieve the expected standard or above by the end of Year 1 and Year 5.</p>	<p>Raise achievement in reading by the end of Year 1 and Year 5.</p>	

- 1:1 tuition +5months

Outcome 4 No gap between FSM and all pupils attendance.

Area of Spend	Pupil Premium Spend	Description of Intervention to Address Barriers to Learning (Linked to Education Endowment Foundation)	Intended Outcomes	How Impact will be Measured	Impact
Vulnerable Pupil Group	£2,950.00	<p>PP Lead to lead Vulnerable Pupil Group. This includes:</p> <ul style="list-style-type: none"> • leading termly meetings • rigorous monitoring and tracking of FSM pupils, PP pupils, LAC pupils attainment and progress; • rigorous monitoring and tracking of pupil attendance and ensuring strategies to improve attendance are put in place; • Rigorous monitoring of teacher concerns on pupil well-being and implementing strategies to support these. <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>small group tuition +4 months</i> • <i>1:1 tuition +5months</i> • <i>Early Years interventions +5 months</i> • <i>parental engagement +3 months</i> • <i>social and emotional learning +4 months</i> 	<p>FSM and all pupils attendance gap is <0.9% and number of broken weeks is <3.8%.</p> <p>All pupils who are facing difficult and challenging circumstances are identified and supported - socially, emotionally and academically to ensure all that they thrive in our school.</p>	<p>Percentage attendance increased and reduced number of broken weeks over the year.</p> <p>Increased number of pupils achieving expected standard or better in reading, writing and maths and their progress.</p>	
Family Liaison Officer	£15,610 £2k additional costs	<p>Family and parent support to raise engagement through:</p> <ul style="list-style-type: none"> • coffee mornings; • workshops; • 1:1 family support; • 1:1 sessions to signpost; 	<p>Parents and families of our vulnerable pupils are engaged.</p> <p>Individual pupil need is met and attainment is</p>	<p>Number of parents who are disengaged in school is reduced.</p> <p>Pupils social, emotional and mental health needs are met.</p>	

		<ul style="list-style-type: none"> • completing referrals; • attending/leading SAF meetings; • attending case conferences. <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>parental engagement +3 months</i> • <i>social and emotional learning +4 months</i> 	at least expected standard.		
School Trips Subsidy	£695.00	<p>Subsidised trips for enrichment.</p> <p><i>Education Endowment Foundation:</i></p> <ul style="list-style-type: none"> • <i>Social and emotional learning +4 months</i> 	PP pupils are able to take part in high quality enrichment activities.	Raised attendance with school trips and residential trips.	
School Uniform	£200	<p>School uniform and PE kit bought and given to pupils.</p> <p>The school uniform shop also to provide additional donations to pupils.</p> <p><i>Education Endowment Foundation:</i></p> <p><i>Social and emotional learning +4 months</i></p>	All pupils to feel they are part of the BR community.	All pupils have school uniform and PE kit and are ready for each lesson.	
Bespoke pupil led support	£2,000	General ad hoc provision as required	Social and care needs are met.	Vulnerable pupil group evidence reflects social engagement and academic success.	

Total PP Spend £155,889