



**BEACON RISE
PRIMARY SCHOOL**

Hanham Road, Kingswood, Bristol
BS15 8NU



INFORMATION PACK FOR CANDIDATES

Teaching Assistant EYFS





Dear Applicant

Thank you for your enquiry regarding the position of Teaching Assistant at Beacon Rise Primary School, starting as soon as possible.

I hope you find the information pack helpful. If you feel that this is a post for which you would like to apply, please complete the Application Form and return to us by either of the following ways:

Email: school@beaconrise.org.uk

Post: Attn. Mr T Leaman
Beacon Rise Primary School
Hanham Road
Kingswood
Bristol
BS15 8NU

The closing deadline is no later than 9:00am on Friday 30th April 2021.

Please ensure you provide the name, address and status of two referees, one of whom should be your current direct manager. Candidates should be aware we will seek references on shortlisted candidates and may approach employers for information to verify particular experience or qualifications before interview.

If you would like to know more about us before you apply please see our website www.beaconriseprimaryschool.co.uk or on Twitter @beaconrise1.

If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

I wish you well and thank you once again for your interest in what we think will be an exciting, fun and rewarding post.

Yours sincerely

Chris Thomas
Headteacher



Beacon Rise is a place where children and adults have fun, work hard and achieve their very best. It is a place where we all want to be; where mutual respect, a zest for life and a desire to learn come together to make Beacon Rise a school of excellence.

I feel proud to be the Headteacher of Beacon Rise."

Chris Thomas

Fun

Enjoyment is central to our success. Committed staff thrive in a challenging, but enjoyable atmosphere of mutual support. A wide range of provision for pupils results in our most recent parental questionnaire recording that 100% of pupils are happy at school.

Academic Excellence

Our results prove our commitment to academic excellence. Pupils leaving us at the age of 11 years consistently achieving results significantly above the national and local authority averages in Reading, Writing and Mathematics. Results of our 5 and 7 year old pupils are also above that achieved locally and nationally.

TeamBR

Our pupils are provided with the opportunity to play and compete at a level most appropriate to their ability, provision ranges from weekly enrichment clubs to county and regional elite competition. If there is a sporting opportunity available anywhere in the county TeamBR will be represented. Teams include rugby, netball, football, Lacrosse, hockey, cross country, swimming, handball etc.



CreateBR

Enrichment opportunities within the area of Creative Arts are exceptional at Beacon Rise. Choirs, dance teams, ukulele bands, yoga classes, drama, art and mindfulness activities combine to create an atmosphere of creative excellence. Visits, competition and performance extend and celebrate our success.

CareBR

We set a £20k target each year for charity fundraising. School events, community liaison and a range of voluntary work ensures Beacon Rise teaches its staff and pupils the value of caring for others.

General direction and work expectations will be provided by the relevant teacher. The Specialist Teaching Assistant will be expected to be capable of working independently with individual pupils or groups of pupils either within the classroom or at some other location.

6. PROBLEMS AND DECISIONS

The post holder must exercise responsibility for the welfare and safety of pupils at all times, intervening where necessary to ensure safe and proper conduct. When working with groups or individuals, the STA may regulate pupil tasks within the framework established by the relevant teacher, making modifications to timing and content to reflect progress made etc. The STA may exercise delegated discretion over rewards/sanctions in appropriate cases. Appropriate resources or modifications to classroom materials may be produced in liaison with the relevant teacher.

7. CONTACTS

Daily involvement with teaching staff, other support staff and pupils of the school. Special needs work will normally involve occasional contact with LEA staff, including psychologists or other specialists. Contact with parents and other school visitors, including students on work placements.

8. KNOWLEDGE, EXPERIENCE AND TRAINING

A good standard of general education, to include literacy and numeracy skills equivalent to NVQ2 in English and Maths.

Good interpersonal skills with both adults and children.

NVQ 3 for Teaching Assistants or other relevant qualification with at least one year's practical experience of working with children, or; A minimum of 3 years previous experience of working with children in an educational context with evidence of relevant training in the appropriate age range or curriculum/learning area.

Ability to use ICT effectively to support pupils' learning.

Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies.

Must be willing to undertake further professional development.

Examples of other relevant experience or training may be specified to meet the particular needs of the post.

9. PHYSICAL EFFORT

Occasional lifting may be required to move equipment and resources but is not a significant factor.

10. WORKING ENVIRONMENT

Most activities will be undertaken within school premises. The post holder may exceptionally be required to attend to pupils who have sickness or toileting problems. Some anti-social behaviour by pupils may be experienced.

11. EQUIPMENT

Use of computer and other audio visual aids to support teaching and learning activities.

12. GENERAL

This job description sets out the main duties of the post and does not describe in detail all tasks required to carry them out.

13. SPECIAL NOTES OR CONDITIONS

The post holder will be subject to a full police and suitability check to satisfy child protection requirements. The post is exempt from the provisions of the Rehabilitation of Offenders Act and all convictions or cautions must be declared. The post holder has a responsibility to promote and safeguard the safety and welfare of children in accordance with the school's child protection and behaviour management policy.

RB/Jan.05