

PE

Batting

Gym

Music

On this island:  
British Songs and  
Sounds

English Links

Non-fiction  
texts about the  
fire.

Escape story,  
diary, non-  
chronological  
report

**Year 2**  
**Topic – The Great Fire of London**  
**Term 5**

**Values**

- Resilience and determination
- Confident communication
- Respect and tolerance
- Highly Aspirational

PSHE

Relationships

RE

How can we  
learn from  
sacred books?

Computing

Digital Media

Find out about  
Samuel Pepys,  
Thomas Farriner  
and King Charles II

Research, design  
and make 1666  
houses and burn  
them

**Topic Celebration**  
**Great Fire of**  
**London Day**

Exploring the  
capital and  
changes that  
have happened  
since.

Explore strong  
structures and  
the best possible  
materials to make  
one with

**Enrichment Opportunities:**

Dressing up day

Sports Day

**British Values**

Democracy

The rule of law

Individual liberty

Mutual Respect

Tolerance of Different Faiths and Beliefs